

William R. Lummis Elementary School



Clark County School District

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Las Vegas, NV 89134

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Lisa Ann McKenrick-Hanna, Principal

Grade Levels: PK-5

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2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of the William R. Lummis Elementary School community is to work collaboratively to establish a safe learning environment that stimulates excitement for learning, is sensitive to the needs of all learners, and promotes high levels of achievement and respect.

Principal's Highlights

Lummis recognized its 16th year of providing a quality education to the students of Summerlin by "Growing the Future," the year-long theme for the 2008-2009 school year.

- Lummis ES earned Adequate Yearly Progress (AYP) status for 6 consecutive years as defined by No Child Left Behind.
- Clubs included honor choir, guitar, cheerleading, student leaders, basketball, drama, and garden.
- Learning trips to Mt. Potosi, Sea Camp, and Astro camp were offered to 4th and 5th grade students.
- Fitness Fridays supported health and fitness education through a partnership of PTA and Fitness Together.
- Response to Instruction tracked students' progress and provided interventions for struggling students.
- Compass Learning, FastForward, Voyager Passport, and Lexia provided additional reinforcement of skills to students.
- A comprehensive science program (FOSS) using notebooks and line of learning were used in all classrooms.
- Students participated in student government leadership training, campaigned, planned, and implemented an inauguration.
- Expanded inclusive practices and increased levels of support in the classroom maximized student achievement.

Goals and Objectives

Goal 1

Student performance in mathematics will increase, with specific improvement in geometry and problem solving.

Objective(s):

Students will show a 3% increase in mathematics. An increase will be made in the area of geometry and measurement in grade 3 to 83.6%, grade 4 to 75.5%, and grade 5 to 68%. Problem solving will increase in grade 3 to 75.7%, grade 4 to 65.7%, and grade 5 to 70.5%.

Goal 2

Student performance in reading will increase in comprehend, interpret, and evaluate informational text.

Objective(s):

Students will show a 3% increase in reading in grade 3 to 86.6%, grade 4 to 80.8%, and grade 5 to 73.9%. An increase will be made in the area of comprehend, interpret, and evaluate informational text in grade 3 to 78.5%, grade 4 to 76.7%, and grade 5 to 80.9%.

Goal 3

Students will show gains in science, specifically, an increase in practical reasoning.

Objective(s):

Students will show a 3% increase in science. Specific improvement will be made in the ability level cluster of practical reasoning from 61.9% to 64.9%.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	647	311,039	100.0 %	100.0 %	96.7 %	94.5 %	94.7 %
Male	344	160,299	53.2 %	51.5 %	*	*	*
Female	303	150,740	46.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	52	29,401	8.0 %	9.5 %	96.9 %	96.3 %	96.3 %
Hispanic	100	125,817	15.5 %	40.5 %	96.8 %	94.5 %	94.7 %
Black/African American	44	43,682	6.8 %	14.0 %	96.0 %	92.9 %	93.1 %
White	447	109,726	69.1 %	35.3 %	96.7 %	94.8 %	94.8 %
IEP	86	31,860	13.3 %	10.2 %	96.1 %	92.8 %	93.2 %
LEP	40	62,734	6.2 %	20.2 %	97.0 %	95.2 %	95.3 %
FRL	73	132,587	11.3 %	42.6 %	96.0 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	18.4 %	32.5 %
Habitual Truancy - # of Incidents	0	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

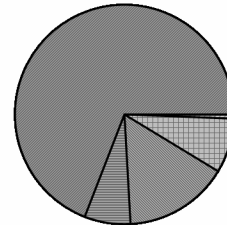
Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	391	1.7 %
1	0	0.0 %	595	2.4 %
2	0	0.0 %	321	1.3 %
3	0	0.0 %	193	0.8 %
4	0	0.0 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- White (69.1 %)
- Black/ African American (6.8 %)
- Hispanic (15.5 %)
- Asian/ Pacific Islander (8 %)
- American Indian/ Alaskan Native (0.6 %)

Student/Teacher Ratio

Grade	School	District
ALL	21:1	21:1
K*	23:1	24:1
1	15:1	17:1
2	15:1	17:1
3	22:1	20:1
4	30:1	27:1
5	31:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed.
Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Watch

Lummis Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	3 %	21 %	48 %	27 %	3 %	29 %	50 %	18 %	3 %	25 %	40 %	32 %	2 %	15 %	52 %	31 %

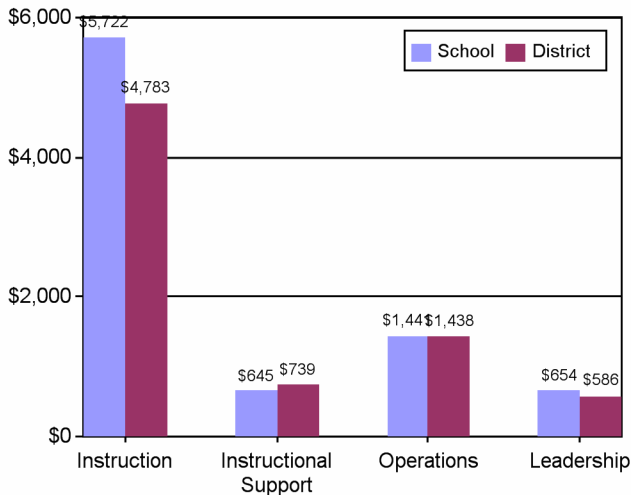
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lummis ES Total Cost Per Pupil = \$8,461.71
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	5.7 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	97.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

08-09	07-08	06-07
100.0 %	100.0 %	98.0 %

'N/A' indicates the data are not available.

The teaching staff and administration at Lummis Elementary communicate on a regular basis regarding student performance and achievement. A bi-weekly newsletter and regular classroom newsletters are sent home which provide consistent two-way communication for all classrooms. The administration maintains an open door policy and is available to discuss with parents, at their convenience, any issues, or concerns. The ParentLink system is used on a regular basis to communicate with parents via email and voice mail. A marquee is displayed in the front of the school to advertise upcoming events. Family literacy and science nights are provided throughout the school year to inform parents of the curriculum and to provide parents with strategies for working with their children at home. The PTA raises funds and conducts activities that further connect the school to the community.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.